



INSTITUTIONAL DEVELOPMENT PLAN

Late Ramesh Warpudkar Arts, Commerce and Science College, Sonpeth,
Dist. Parbhani (MAHARASHTRA) – 431516.

2022-2031

INSTITUTIONAL DEVELOPMENT PLAN (IDP)

**for
2022 to 2031**

Hanuman Shikshan Prasarak Mandal's

**LATE RAMESH WARPUDKAR ARTS,
COMMERCE & SCIENCE COLLEGE,
SONPETH. DIST PARBHANI 431516
(MAHARASHTRA)**

**NAAC ACCREDITED GRADE 'B'
With 2.03 CGPA (Valid : 2nd March 2020)**

**'Academic Audit Grade A'
(By SRTM University, Nanded)**

**Affiliated to
SWAMI RAMANAND TEERTH MARATHWADA
UNIVERSITY, NANDED**

ABOUT COLLEGE

Hanuman Shikshan Prasarak Mandal's Late Ramesh Warpudkar ACS College, Sonpeth is in the service of the vicinity since 1994. The town Sonpeth literally means a 'Store of Gold'. The town had a significant status in the region of Nizam of Hyderabad. After independence, the town lost its administrative importance and remained neglected. This college is 80 Kms. away from district place and away from highway which resulted in slowing down its progress. Before the establishment of the college, the students of the region had to go to the district place for their higher education. In 1990s, people of the region were expecting somebody to initiate and begin senior college for the students of this area. Keeping in mind the charitable attitude, the founder President, Late Rajabau Kadam, established Hanuman Shikshan Prasak Mandal in 1993. Late Ramesh Warpudkar ACS College is the first unit of the Mandal which started in 1994.

The very objective behind establishing such unit was to bring the Ganga of higher education to a small town like Sonpeth which is backward in terms of higher education. Hanuman Shikshan Prasarak Mandal, with the motto 'Gyanat Dharma Tatah Sukham', has undertaken to provide quality higher education to the youths of Sonpeth taluka. The institution's first unit, Late Ramesh Warpudkar ACS College has recently completed twenty-five years and the progress of the college till date is destined to lead towards excellence. The present president of the organization Hon. Parameshwar Kadam Saheb started various educational units under the organization since last thirteen years. Founder President Late Rajabhau Kadam had a dream to provide higher education to youths of Sonpeth vicinity in general and to the girls in particular. Keeping in mind the tendency of parents towards English medium

in primary education, L.R.K. an English medium school was started in the name of Late Rajabhau Kadam Saheb. Apart from this, a study center of Yashwantrao Chavan Maharashtra Open University has been established to bring the students who have drifted away from the flow of education back into the main flow. Looking at the scarcity of the PG education in the area, the institution has begun postgraduate education M.A. & M. Com (External Mode) from the academic year 2019-20, which is affiliated to Swami Ramanand Tirtha Marathwada University Nanded.

The mission of the institute is 'Reaching to the Unreached' and we are committed to provide quality higher education to the students of Sonpeth Taluka. The college has got its quality certified by NAAC in the year 2015 and got grade 'B'. The SRTM University has given 'A' grade to the college in academic audit. Many students of the college have selected for the inter-university level competitions in the field of sports. 'Pradnya'- an annual issue of the college magazine received four university level awards in last four years. The journey of the institute began with 50 students in 1994, today nearly 2000 students are studying in this campus. Many alumnus of Mahavidyalaya are pursuing their careers in Accountancy, Education, Arts, Indian Army, Education Sector and Business. Students of the college are getting success in exams like NET/SET and some students have cleared SET/NET exams and working at different colleges as assistant professors. While imparting education in traditional subjects in arts, commerce and science, the institution strives to provide education that is up-to-date with the changing times today. The institute is all set to welcome New Education Policy 2020. The institute is planning to start professional short term courses which will help students to begin their earning after completing their graduation.

INSTITUTIONAL BASIC INFORMATION

1.1. INSTITUTIONAL IDENTITY-

- **Name & address of the Institution:** Late Ramesh Warpudkar ACS College, Sonpeth Dist. Parbhani
- **Year of establishment:** Sept 1993
- **Type of Institution:** Govt. /Govt. Autonomous / Aided / Aided Autonomous:- Aided
- **Category:** Co-education/ Girls :- Co-education
- **Location:** (urban / rural):- Rural
- **Website Address of the College:** www.warpudkarcollege.com
- **Accredited by NAAC in 2015 having Grade 'B' with 2.03 CGPA**
- **Administrative and Academic Audit by University Grade:** A
- **Received Best Magazine Award (Four Times) for College Magazine 'PRADNYA'**
- **Yearly Green Audit and Energy Audit.**
- **Programmes offered: UG :** Arts, Commerce and Science. (PG M.A & M.Com External)
- **Institutional Status:** Govt Aided
- **Co-Education ; Multi Faculty**
- **Whether grants received under RUSA (Y/N):-** No
- **If yes what are the infrastructures created and non-civil procurement made out of the RUSA fund. If yes, provide details as below:** N. A.
- **Land particulars:** 2 Acres
- **ISO:** 9001:2015
- **Green and Energy Audit**

- **Faculty of Arts:** Intake: 120; Subjects: Marathi, Hindi, English, History, Public Administration, Political Science, Economics and Sociology
- **Faculty of Commerce:** Intake: 120; Subjects:
- **Faculty of Science:** Intake, 120: Subjects: Chemistry, Botany, Zoology, Microbiology, Physics and Mathematics.

SWOC ANALYSIS

Strengths: -

- ❖ Catering to rural students in general and girls in particular.
- ❖ Good number of extension, co-curricular and extra-curricular programmes.
- ❖ Enough number of qualified faculty, having Ph.D. as highest qualification.
- ❖ Management with compassion and vision.
- ❖ Staff residence in college campus keeps the energy level of teachers at high.
- ❖ Sports merit is commendable.

Weaknesses: -

- ❖ Low ratio of campus placement.
- ❖ Lack of infrastructure for the use of ICT.
- ❖ Lack of library infrastructure and reading room.
- ❖ Lack of sufficient funds for creating new infrastructure.
- ❖ Issue of regular attendance.

Opportunities: -

- ❖ Special Training programme in ICT for faculty
- ❖ Publication of quality research work.

- ❖ Strengthening of *Counselling and Placement Cell*.
- ❖ Increasing gross enrollment ratio in higher education.
- ❖ Introducing job oriented, vocational courses.

Challenges: -

- ❖ Majority of the student's come from remote areas, facing the difficulties of transportation.
- ❖ Creating opportunities for preparing students for competitive examinations and global challenges.
- ❖ Preparing faculty to adopt new methodologies in teaching learning process.
- ❖ Implementation of new education policy 2020 at college level.
- ❖ Staff crunch: Ban on new recruitment.

**RECOMMENDATIONS OF NAAC PEER TEAM COMMITTEE AND SRTM
UNIVERSITY NANDED ACADEMIC AUDIT COMMITTEE FOR QUALITY
ENHANCEMENT OF THE INSTITUTION AND ITS COMPLIANCE.**

Sr. No.	Recommendations	Compliance
01	More Tutorial/remedial classes be held Regularly for mentoring the slow learners.	Along with remedial coaching slow learners are being mentored at individual level by the faculty through mentor mentee cell.
02	Science laboratories be made well equipped and be strengthened.	Science laboratories are strengthened at satisfactory level.
03	Computer lab be equipped further and computer literacy be provided to all.	Initiated to set up 'Computer Lab' in the institute campus which is being shared by college students.
04	Library requires full automation and be strengthened further.	In pipeline
05	College may start job oriented UGC add on courses	College has started short term certificate courses.
06	Provide Wi-Fi connectivity and transport facilities.	Provided Wi-Fi facility to students. Requested state transport department to start buses to remote places.
07	Use of ICT, especially in classrooms be strengthened.	Efforts are being made to strengthen it.
08	Smart classrooms be established	Implementation in process
09	More subjects options and credit based system be introduced	Provided three more subjects under science faculty as option to students.
10	Establish NCC unit.	Efforts are under way
11	Anti-Sexual harassment cell be constituted as per Honorable Supreme Court guidelines.	Implemented
12	Counsellors/mentors need to be appointed	Implemented
13	College to prepare its perspective plan and do the strategic planning	Implemented
14	Provide more classrooms for better teaching learning process.	Added six more classrooms.
15	Parents and Alumni association be registered	Alumni Association registered in 2022
16	Teachers be motivated to undertake major research projects from UGC and other funding agencies.	Efforts are under way

Strategic Planning/Perspective Plan 2022-2031

Our institute has its strategic planning as per the vision and mission of the institution. We do have capable governance and leadership. As per NAAC guidelines we do have vibrant CDC- College Development Council and IQAC- Internal Quality Assurance Cell. Both the decision-making bodies play the role of think tank and have sufficient representation from teaching, non-teaching, administrative staff, parents, society, industry, students and alumni. Executive council meets as per need in each academic year and guides the CDC and IQAC regarding the policy issues. IQAC frequently meets and discuss on the various issues and come out with certain conclusions. After Covid Pandemic, the role of teacher has been changed. It compelled faculty to adopt the new way of teaching and dealing with the students. With the arrival of the various short term certificate courses through the platform of NPTEL and SWAYAM, teachers are expected to play the role of counsellor and facilitator. The introduction of New Education Policy again stressed the importance of online mode or blended mode of learning where teachers must get ready as a part of institutional preparedness. NEP 2020 is going to be implemented in Maharashtra from academic year 2024. The policy provides more flexibility to the learners wherein they can transfer credits, they can exit the course and can reenter. It also offers credits to sports, NSS, cultural activities, IKS and extension activities. Now it has become mandatory to each institute to decide its goals and make strategic planning to execute the same in long terms. The institute must welcome this new change and gear up to acquire new skills, upgrade physical and ICT infrastructure, focus on vocational courses and have collaborations with local industries for internships etc.

VISION, MISSION AND OBJECTIVES OF THE INSTITUTION

- **Vision:** Reaching to the Unreached
- **Mission:** 'To offer opportunities of the empowerment to the rural learners by imparting quality higher education within the capacities.'

• **Objectives:**

1. To strive for imparting higher education to rural masses in general and girls in particular.
2. To seek socio-cultural transformation of rural youths.
3. To inculcate the values like national integration, patriotism, liberty, equality, fraternity, humanity and tolerance among youths.
4. To nurture the quality of social and civil responsibilities among the students.
5. To create youths capable to be employed.

QUALITY POLICY OF THE INSTITUTION:

Since our vision is 'Reaching to the Unreached', we are committed to provide quality higher education to all. Our prime objective is to offer the opportunities of empowerment to the rural learners. Majority of the students, being enrolled to our college, are from rural agrarian community. We are taking efforts to bring them in the stream of higher education so that they will get empowered. The college IQAC has set the following goals to be achieved through the strategic action plan in the next five years. Some new things to be set up while keeping the existing infrastructure in continuous improvement.

PERSPECTIVE/STRATEGIC PLAN OF THE INSTITUTION

Sr. No.	Strategic Plans/Goals	Strategic Initiatives/Action (Execution)Plan
01	Increasing GER of this Taluka by imparting higher education to rural masses in general and girls in particular	<ul style="list-style-type: none"> ➤ Organization of 'College Chalo Abhiyan' for rural students by visiting their residential places. ➤ Upgrading existing infrastructural facilities and providing access to libraries, laboratories and ICT resources. ➤ Offering financial support in the form of scholarships, and financial aid especially to rural students to make higher education more accessible.

		<ul style="list-style-type: none"> ➤ Providing flexible learning options like distance learning, online courses to accommodate the needs of the rural learners who may face challenges related to distance and transportation. ➤ Establishing counselling and support services to help rural students with academic advising, career guidance and personal development. ➤ Implementing retention initiatives such as mentorship programs, peer support network and academic support services to ensure that rural students are able to successfully complete their higher education programs once enrolled.
02	Seeking socio-cultural transformation of rural youths.	<ul style="list-style-type: none"> ➤ Providing vocational training. ➤ Organizing community events that celebrate diversity and inclusivity. ➤ Promotion of Arts, Cultural events, sports will provide them platform for self-expression and intercultural exchange.
03	Inculcating values like National Integration, Patriotism, Liberty, and equality, Fraternity, Humanity and Tolerance among youths.	<ul style="list-style-type: none"> ➤ Organization of student induction programmes and workshops that highlight the importance of these values. ➤ Encouraging students to participate in community services programmes which promote unity, equality and social justice. ➤ Providing opportunities to students to apply these values in real world situations through internships, research projects or volunteering. ➤ Celebrating historical milestones, emphasizing its importance in shaping the nations identity.
04	Nurturing the quality of social and civil responsibilities among the students.	<ul style="list-style-type: none"> ➤ Providing students with access to volunteer opportunities within community, offering them a chance to contribute positively and develop a sense of social responsibility. ➤ Incorporating ethics and value education related activities which encourage students to reflect on their personal values and responsibilities as member of society. ➤ Collaborating with NGOs to create projects that address local needs, allowing students to actively participate in social

		<p>change.</p> <ul style="list-style-type: none"> ➤ Role modelling by faculty and staff demonstrating their commitment to social responsibility through their actions and involvement in community initiatives.
05	Creating youths capable to be employed.	<ul style="list-style-type: none"> ➤ Internships and Work Experience: Provide opportunities for students to gain hands-on experience through internships, co-op programs, and work-study arrangements with local businesses and organizations. ➤ Skills Development Programs: Offer workshops, seminars, and training programs to develop soft skills such as communication, teamwork, problem-solving, and leadership, which are essential for success in the workplace. ➤ Career Counseling and Guidance: Provide comprehensive career counseling services to help students explore their interests, identify their strengths, and make informed decisions about their career paths. ➤ Networking Opportunities: Organize networking events, career fairs, and alumni connections to facilitate interactions between students and potential employers, helping them build professional relationships and expand their job opportunities. ➤ Entrepreneurship Education: Offer courses and resources on entrepreneurship to encourage students to develop innovative ideas, start their own businesses, and become self-employed job creators. ➤ Industry Partnerships: Collaborate with industry partners to create apprenticeship programs and provide guest lectures, exposing students to real-world challenges and opportunities in their fields of study. ➤ Technology Integration: Embrace technology and digital tools to enhance teaching and learning experiences. ➤ Continuous Learning Opportunities: Promote a culture of lifelong learning by offering continuing education programs,

		professional development workshops, and certifications to help graduates stay competitive and adaptable in the rapidly changing job market.
06	Strengthening of Governance and Leadership	<ul style="list-style-type: none"> ➤ Digitalizing of various services offered by the college. ➤ Apply for new programmes to increase employability and entrepreneurship. ➤ Empowering staff and students by providing leadership training at all levels. ➤ Decentralization and participative management empowerment of committee members.
07	Effective Implementation of Curriculum	<ul style="list-style-type: none"> ➤ Curriculum feedback from stakeholders, analysis and action taken way forward. ➤ Value added courses design and implementation for skill enhancement of students.
08	Strengthening of Teaching learning and Evaluation process	<ul style="list-style-type: none"> ➤ Feedback mechanism, analysis and ATR. ➤ Strengthening continuous evaluation process.
09	Increasing Collaborations and Linkages	<ul style="list-style-type: none"> ➤ Strengthening collaborations for internships, training and guest faculty.
10	Enhancing Research Productivity	<ul style="list-style-type: none"> ➤ Expanding opportunities for undergraduate by procuring research grants from funding agencies like PMUSHA, ICSSR etc
11	Improving the faculty competency in terms of academic proficiency, communication skills, administrative capacity and ICT proficiency etc.,	<ul style="list-style-type: none"> ➤ Inspiring faculty to sit in the library/reading room at least one hour per day. ➤ Relieving faculty to enroll themselves in FIP. ➤ Inspiring faculty to update themselves in respect to ICT literacy.
12	Plan for increasing revenue sources, maintenance of assets, pro-environmental initiatives, social / community engagement etc.,	<ul style="list-style-type: none"> ➤ Attempts will be done to procure various funds from PM-USHA, ICSSR and other funding agencies to increase revenue.
13	Improving communication with key stake holders such as parents, alumni, industries and local Leaders.	<ul style="list-style-type: none"> ➤ Increasing the frequency of meetings with parents, Alumni and students. ➤ Periodic meetings of eminent personalities for guiding the students for different career opportunities.

14	Monitoring the students and faculty for effective Learning out comes.	➤ Introduction of daily performance report from faculty and weekly visit of IQAC to review the achievement of outcomes.
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PERSPECTIVE/STRATEGIC PLAN: SHORT TERM GOALS

Sr. No	Short Term Goals (01 to 03 Yrs)
01	Providing more classrooms for teaching learning process.
02	Creating temporary teen shed for Girl students
03	Providing the facility of sanitary napkin vendor machine and destroyer machine in toilet blocks.
04	Upgrading the computer laboratory.
05	Upgrading the Science laboratories.
06	Upgrading the ICT infrastructure for teaching learning purpose.
07	Providing free Wi-Fi facility to students and staff
08	Enhancing the competence of faculty to increase the use of ICT in teaching learning process.
09	Deputing maximum faculty to participate in NEP training programmes organized by PMMTTC.
10	Empowering the faculty to apply for major and minor projects to different funding agencies.
11	Strengthening of the mentor-mentee cell
12	Expansion of the student adoption and welfare scheme cell.
13	Providing online office facilities to students.
14	Erecting solar panel project for conservation of electricity.
15	Providing more online courses for students through SWAYAM/ NPTEL platform.
16	Increasing alumni participation in college activities.
17	Library and information services to be upgraded.
18	Increasing extension activities to bring visible impact on society.
19	Training of non-teaching and technical staff to enable them to implement automation in different areas of work.

PERSPECTIVE/STRATEGIC PLAN: LONG TERM GOALS

Sr. No	Long Term Goals (03 to 5+ Yrs)
01	Construction of separate Library building and reading room.
02	Construction of Science laboratories
03	Adding more computer systems to the existing computer laboratory.
04	Setting up language laboratory.
05	Introduction of vocational or skill based courses
06	Establishing partnerships with industry for internships.
07	Construction of separate Auditorium.
08	Collaborating with NGOs to create projects that address local needs.
09	Strengthening of feedback mechanism to review the various processes in the institution.
10	Procuring funds from PM-USHA Scheme, UGC , ICSSR etc
11	Apply for new professional UG programmes.
12	Promotion of ecofriendly practices in all the processes.
13	Updating the institutional website.
14	Enhancing the competence of faculty to adopt new pedagogies in teaching learning process.
15	Beginning the competitive examination preparation center at college.

Road Map to achieve the Goals:

- All Activities to be process driven and not individual driven to ensure quality in all processes of the college.
- Prove to be the best teaching institute in the region by imparting quality education, mentoring, and outcome based education, placements and holistic development of the learner.

- Implementation of the strategic plan will be monitored by the governing body through CDC and IQAC.

Base for the present Perspective Plan:

- The NAAC guidelines for ensuring the quality aspects in higher education
- New Education Policy 2020
- Vision, Mission and Objectives of the institute.
- Feedback from stakeholders.
- SWOC Analysis made by IQAC
- Recommendations from NAAC Peer Team in first cycle and Academic and Administrative audit by SRTM Nanded.

Resources Required to Implement the Action Plan.

- Expected Budget Rs 2.00 Crore for infrastructural growth.
- Teaching and non-teaching vacancies to be filled.

Monitoring and Evaluation Framework:

- Implementation of the strategic plan will be monitored by the governing body through CDC and IQAC.
- Keeping stakeholders informed and seeking their input and feedback for effective implementation.
- Review the perspective plan and strategic plan regularly making adjustments as needed to respond to changing internal and external factors.
- Ensuring that the plans are sustainable in the long term.


President
President

Hanuman Shikshan Prasarak Mandal
Sonpeth, Ta. Sonpeth Dist. Parbhani


Coordinator (IQAC)
Co-ordinator
IQAC
LRWC, Sonpeth


Principal
PRINCIPAL

Late Ramesh Warpudkar (ACS)
College, Sonpeth Dist. Parbhani